

Professional Learning Services

REQUEST PROFESSIONAL LEARNING AT YOUR SCHOOL OR VIRTUALLY

Professional and French Language Services (PFLS) is pleased to share the professional learning experiences for the 2025-2026 school year. More than a one-off workshop: the PFLS Team will work with you to deliver professional development and facilitate collaborative learning with teacher teams.

25/26



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MANITOBA
TEACHERS'
SOCIETY

Customized Professional Learning Services by MTS Staff

Staff from the Professional and French Language Services department are available to provide presentations and workshops throughout the province on a wide variety of topics designed to meet the needs of your specific context. Workshops are subject to some topic restrictions and the availability of a staff facilitator.

The cost of this service is a \$175 booking fee. Educational assistants and support staff may attend these workshops in their school for an additional charge of \$20 per person.

Certains sont disponibles en français.

TOPICS INCLUDE:

LEADERSHIP

Whether you are in a formal or informal role in leadership, these sessions will provide you with the skills and approaches you need to be successful. They may include topics such as:

- Giving Effective Feedback
- Having Difficult Conversations
- Leading With Trust

EQUITY

Customized to the context of your school, these sessions examine how to teach with an equity lens to cultivate more welcoming and safer schools. They may include topics such as:

- Creating Safer Spaces
- Anti-Racism
- Decolonization as Reconciliation
- Equity Leadership

ENHANCING INTERPERSONAL RELATIONSHIPS

We all want to work in healthy and collaborative environments. These sessions will focus on building communication skills, understanding our learning and working styles, and managing conflict. Topics may include:

- Conflict Management
- Effective Feedback

Request forms for Professional Learning Services [here](#).

Teacher-Led Learning Team



(UPON REQUEST)

WHY: The mandate of the Teacher-Led Learning Team is to design and facilitate workshops for Society members across the province.

WHO: TLLT workshops are available to MTS members. Educational assistants and support staff may attend TLLT workshops in their school for an additional charge of \$20 per person.

WHAT: TLLT workshops are half-day (3 hrs) or full-day (5.5 hrs) sessions offered by teachers for teachers. The cost is a \$175 booking fee.

WHERE: TLLT workshops are offered at your school site or virtually.

WHEN: TLLT workshops can be requested during the school year, subject to the availability of TLLT facilitators. Book early to avoid disappointment.

HOW: [Request a TLLT workshop *here*.](#)

Building Safer Spaces

It's All About You! (HALF OR FULL-DAY)

Thinking proactively about teacher approaches can change classrooms. Based upon the professional needs in your school, choose your own adventure to explore either a half-day (two topics) or full-day (all topics) of learning.

Topic options include: 3P'S of teaching (passion, presence, power), classroom routines and other considerations, the Brain Trumps, and intervention strategies.

(Disponible en français)

Current 2SLGBTQIA+ Realities (HALF-DAY)

Participants will learn strategies for developing 2SLGBTQIA+ inclusive classrooms and schools.

Topics: Terminology (gender and sexual identities); societal norms of sex, gender, orientation and gender expression; supporting students who are coming out; starting and maintaining a GSA; and addressing everyday discrimination.

Towards Trauma-Sensitive Classrooms (HALF-DAY)

Participants will explore the impact adverse childhood experiences (ACEs) have on students' learning and how teachers can shift their thinking and classroom practices to support the diverse needs of all their students.

Topics: ACEs; trauma in the classroom; learning-ready state vs survival mode; setting up an environment for all students to thrive; and vicarious trauma.

Collaborative Relationships

High-Impact Teams (HALF-DAY)

Participants will identify characteristics of and strategies to enhance meaningful collaborative work within grade-level teams, PLCs, and departments.

Topic options include: Qualities of high-performing groups, strengths and impacts of work style preferences and tools for talking about things that matter.

* This workshop complements Fish! Food for Thought.

FISH! Food for Thought (HALF-DAY)

Participants will learn about the Fish! Philosophy, a mindset that inspires creativity, joy, and productivity to enhance the work we do with students and the way we work with colleagues. This is important because the ability of teachers to collaborate and work together is paramount to student success.

Topics: Working with a gameful mindset, choosing attitude, finding joy, and being present.

*This workshop complements High-Impact Teams.

Rethinking the Inclusive Classroom: Working with EAs to Support Diversity (HALF-DAY)

Participants will explore practices and guidelines that enhance dynamic working relationships between teachers and Educational Assistants.

Topics: Roles and responsibilities of Educational Assistants; MTS policy and provincial regulations; effective communication strategies; preparation, guidance, and supervision of EAs.

(Disponible en français)

Teacher-Led Learning Team



Let's Talk

Difficult Conversations (FULL-DAY)

Participants will explore knowledge and skills to have purposeful conversations when stakes are high, emotions are strong, and opinions vary.

Topics: Exploring the 3W's of avoidance – what, why, and ways people avoid important conversations; clarifying motive, mindset, conditions, and purpose in preparation for conversations; applying new knowledge and reflecting on conversations using a framework; and considering communication stumbling blocks, triggers, and diffusion techniques to stay in dialogue.

Better Conversations (FULL-DAY)

Pre-requisite: Difficult Conversations

Participants will apply skills learned in *Difficult Conversations* through the lens of three big ideas: *A Better Me* (self-awareness); *A Better We* (relational awareness) and *A Better Conversation* (conversational awareness).

Topics: Understanding how values impact behaviour in conversations; active listening skills; communication stumbling blocks; and diffusion techniques to stay in dialogue.

Indigenous Education

Opening the Door to Reconciliation through Story & Fact (HALF-DAY)

Participants will explore the role of education to “redress the legacy of residential schools and advance the process of Canadian reconciliation” (TRC, 2015).

Topic options include: Story and Fact; The Indian Act; Sixties Scoop; Enfranchisement; Residential Schools; The Peasant Farming Act; Pass & Permit Systems; and Internalized Oppression.

(Disponible en français)

For more information, please contact
pdevents@mbteach.org

Request a TLLT workshop [here](#).

Field-Led Courses

Professional Perspectives FLC 4: Change Leadership

Course Description

The purpose of this course is to support current and aspiring school leaders in increasing their knowledge and skill in navigating change within their context.

Participants will have opportunities to gain knowledge of change frameworks, analyze current educational, sociopolitical and cultural trends, and apply skills and strategies that build capacity and foster successful outcomes for students. A reflective practice perspective will provide a framework for discussion and assignments.

Intended Outcomes

Participants in this course will be able to:

- Describe key elements of effective change leadership
- Assess the impact of changing demographics and emerging trends on their current context
- Discuss the leader's role in intercultural capacity building
- Demonstrate how to differentiate the leader's stance and/or strategies to support the professional growth and development of teacher practice
- Assess their personal leadership strengths and challenges with respect to key change leadership competencies
- Articulate how new learning and skills will impact their practice.

Instructor

Dr. Brahim Ould Baba is the Interim Director – Professional Status at MTS, and the Instructor of Record for this course. In this capacity, he oversees the professional learning programs and services provided to MTS members. He is passionate about supporting members in the areas of equity and diversity in schools, and Francophone Education. Brahim has worked as a K-12 teacher, consultant, and university instructor.

Tracy Vanstone is a Staff Officer in the Professional and French Language Services Department. Tracy has been an educator for 26 years, with 14 years' experience as a school principal in both French Immersion and English programs. Prior to her move to the Manitoba Teachers' Society, she served on the Leadership Team for the Council of School Leaders (COSL). While serving as a school leader, she also instructed for Brandon University, in the Faculty of Education. Tracy is passionate about school leadership and mentoring future school leaders.

Logistics

LOCATION/FORMAT

This course will be delivered virtually.

CLASS DATES AND TIMES

July 8, 9, 10, 15, 16 & 17, 2026.

Cost for FLC 4: Change Leadership:

\$650 for MTS Members | \$725 for Non-Members

Field-Led Courses

Professional Perspectives FLC 6: Leading Safe, Caring, and Inclusive Schools

Course Description

Using current literature in the area of safe, caring, and inclusive schools, this course will help learning leaders to reflect, apply, and collaboratively plan for a whole-school approach for safety and belonging that supports students' cognitive, social, emotional and physical growth and development. Participants in this field-led course will explore how school leaders build, communicate and nurture a shared vision for safe, caring and inclusive schools, within divisional and provincial frameworks, that reflects the needs of the community. This includes the way that leaders set direction, build relationships within the school and the wider community, and how they create collaborative teams, structures and processes that ensure that students' educational needs remain at the heart of all decision-making.

Intended Outcomes

Throughout the course, the participants will reflect on and extend their knowledge of theory and practice in healthy and safe schools. Participants in this course will be able to:

- Describe key elements of safe, caring & inclusive schools;
- Review history and legislation related to safe, caring & inclusive schools in Manitoba;
- Identify current issues in creating and leading safe, caring & inclusive schools;
- Assess the conditions for safe, caring & inclusive schools in their current context;
- Discuss the leader's role in developing, sustaining and leading safe, caring & inclusive schools;
- Articulate how new learning and skills will impact their practice; and
- Participate meaningfully in a community of practice by connecting and sharing how prior experiences and new knowledge will impact their leadership knowledge and skills.

Instructor

Dr. Brahim Ould Baba is the Interim Director – Professional Status at MTS, and the Instructor of Record for this course. In this capacity, he oversees the professional learning

programs and services provided to MTS members. He is passionate about supporting members in the areas of equity and diversity in schools, and Francophone Education. Brahim has worked as a K-12 teacher, consultant, and university instructor.

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Logistics

LOCATION/FORMAT

This course will be delivered virtually.

CLASS DATES AND TIMES

Saturday, September 6, 2025 | 9:00 a.m. to 4:00 p.m.

Saturday, October 4, 2025 | 9:00 a.m. to 4:00 p.m.

Saturday, November 1, 2025 | 9:00 a.m. to 4:00 p.m.

Saturday, January 10, 2026 | 9:00 a.m. to 4:00 p.m.

Saturday, February 7, 2026 | 9:00 a.m. to 4:00 p.m.

Saturday, March 14, 2026 | 9:00 a.m. to 4:00 p.m.

REGISTRATION

Registration for this course is open. Registrations closes August 22, 2025.

Cost for FLC 6: Leading Safe, Caring, and Inclusive Schools:

\$650 for MTS Members | \$725 for Non-Members

Cost for FLC 6: Leading Safe, Caring, and Inclusive Schools AUDITED Course:

\$525 for MTS Members | \$650 for Non-Members

Events

Substitute Teacher Seminar

This day-long session is an opportunity for substitute teachers to start the school year off by participating in relevant, timely professional learning. As school communities welcome back staff, we recognize that many substitute teachers do not have a single school community to gather and connect for the purpose of re-engaging in a new school year. We look forward to welcoming substitute teachers to McMaster House to connect and explore topics such as the support and services offered by MTS, how to navigate difficult conversations and creating safer spaces in schools.

This is equally a great opportunity for MTS Staff to hear the voices of our substitute members.

Date: Tuesday, September 2, 2025

Location: McMaster House

Fee: \$10

Virtual Substitute Teacher Seminar

This is a virtual, no-fee option of the Substitute Teacher Seminar described above.

This is equally a great opportunity for MTS Staff to hear the voices of our substitute members.

Dates: October 28 & November 6, 2025, 4:30 - 6:30 p.m.

Location: Virtual

Queer Leadership Symposium: Strengthening the Status Queer

This second annual symposium is *for* queer people *by* queer people. Join us for this event to learn, network, and engage in various topics as they relate to leadership. Participants who are formal, informal, or aspiring leaders will walk away with understanding of how to navigate systems through the experiences and ideas shared by the presenters.

Date: October 24, 2025, 9:00 a.m. - 3:30 p.m.

Location: Red River College, Downtown Campus

Fee: \$40

Céleb 5

Ce séminaire est destiné aux membres des ÉFM qui sont dans leurs premières cinq années d'enseignement dans les programmes français et d'immersion française. Les participantes et participants auront l'occasion de discuter et de développer des stratégies pour chaque cycle afin de faciliter l'enseignement, de rencontrer d'autres enseignantes et enseignants francophones débutant en enseignement dans une école française ou d'immersion française, de partager des idées pour faciliter la réussite lors des premières années en enseignement, et de connaître les lois et les obligations professionnelles.

Dates: date à confirmer

Location: lieu à confirmer

Fab 5

Supporting teachers in their first five years, Fab 5 sessions are balanced with a selection of breakout workshops intended to build capacity, confidence, and practical strategies in the areas of classroom management, student engagement and teamwork. Fab 5 offers new teachers an opportunity to network with other beginning teachers and strengthen skills to support their day-to-day classroom practices.

Dates: October 22-23, 2025

Location: Best Western Airport, Winnipeg

Fee: \$65

Events



Colour of Courage Symposium

This leadership symposium is for racialized members. It explores topics that will help racialized members explore a variety of leadership topics both at an individual and at a systemic level, such as the causes and impacts of marginalization in public education. Participants will have the opportunity to network and learn from racialized presenters on how to address such issues as they embark on their (formal and informal) leadership journey. Recognizing that compassion fatigue is an organic result of equity work, there will be opportunities to gain awareness of wellness approaches for sustained engagement in leadership roles.

Date: April 24 & 25, 2026

Location: McMaster House

Internationally Educated Teachers Workshop

Are you a teacher who did not attend elementary or secondary school in Canada as a student?

This session aims to support internationally educated teachers working in Manitoba public schools in their socio-professional integration.

Date: TBD

Location: McMaster House

(Disponible en français)

Women's Symposium

The Manitoba Teachers' Society is proud to host the annual Women's Symposium. This symposium will provide an opportunity to network, dialogue, collaborate, and share experience as women in leadership roles, formal or otherwise.

Celebrate the expertise and experiences of women who hold leadership positions. Be prepared to laugh, learn, and be inspired.

Dates: TBD

Location: TBD

Fee: TBD

Special Area Groups of Educators (SAGE)



SAGE Groups

The 34 SAGEs affiliated with The Manitoba Teachers' Society are your link to a network of professional educators striving for excellence. Professional development opportunities, camaraderie, professional learning networks, and a forum to share your ideas and insights are all benefits of being a member of a SAGE.

ACEM

Applied Commerce
Educators of Manitoba

CAYC-M

Canadian Association for
Young Children Manitoba

CIEM

Council for Indigenous Education
in Manitoba

GAME

Gaming Association of
Manitoba Educators

HEM

Hutterite Educators
of Manitoba

MAAE

Manitoba Association
for Art Education

MADE

Manitoba Association
of Dance Educators

MAME

Manitoba Association
of Multi-Age Educators

MAMT

Manitoba Association
of Mathematics Teachers

ManACE

Manitoba Association
for Computing Educators

MAPA

Manitoba Association
of Progressive Assessment

MART

Manitoba Association
of Resource Teachers

MASSW

Manitoba Association of
School Social Workers

MASTARS

Manitoba Association
of Secondary Teachers
of At-Risk Students

MATE

Manitoba Association
of Teachers of English

MATF

Manitoba Association
of Teachers of French

MATS

Manitoba Association
of Teachers of Spanish

MDEA

Manitoba Drama
Educators' Association

MEI

Manitoba Educators
for Inclusion

MELIT

Manitoba Early Literacy
Intervention Teachers

META

Manitoba Elementary
Teachers' Association

MHETA

Manitoba Home Economics
Teachers' Association

MMEA

Manitoba Music
Educators' Association

MMYA

Manitoba Middle
Years Association

MSCA

Manitoba School
Counsellors' Association

MSLA

Manitoba School
Library Association

MSSTA

Manitoba Social Science
Teachers' Association

MTSLD

Manitoba Teachers For Students
With Learning Disabilities

PHE MB

Physical and Health Educators
of Manitoba

RCGW

Reading Council of
Greater Winnipeg

STAM

Science Teachers'
Association of Manitoba

TEAL-M

Teachers of English as
an Additional Language –
Manitoba

TEAM

Technology Educators
Association of Manitoba

VTAM

Vocational Teachers'
Association of Manitoba

Specific information about each SAGE, including membership fees, conference dates, PD opportunities, and volunteer opportunities can be found by accessing SAGE under the Professional Development tab at www.mbteach.org.

Collaborative Learning Team Grants

The Manitoba Teachers' Society is committed to supporting collaborative learning teams with grant funding. These grants support teacher-initiated professional learning that focuses on problems of practice to improve instruction and ultimately student learning. These projects will take the form of action research and/or study groups.



**COLLABORATIVE
LEARNING TEAM
— GRANTS —**

A CL facilitator will provide support and guidance to the collaborative learning team at three of their meetings, as well as throughout the inquiry process. This will include refining a study focus, looking at current research, developing a plan, reflecting and analyzing information collected, and preparing a plan to share the research.

Deadline: October 27, 2025

Click [here](#) to apply for MTS Collaborative Learning Team Grants.

French Language Services/ Services en français

La Manitoba Teachers' Society offre des ateliers, des services et des ressources en français à ses membres par l'entremise de son Département des services professionnels et services en français. Doté d'un personnel-cadre bilingue, le Département des services professionnels et services en français vise à appuyer le personnel enseignant des écoles françaises et d'immersion française dans son cheminement de carrière.

Pour toute question liée aux services professionnels, aux services en français ou à l'éducation en français au Manitoba, notre équipe est là pour vous. N'hésitez pas à nous contacter.



WOMEN AND LEADERSHIP

Women and Leadership Symposium

Dates: March 6 & 7, 2026

Location: McMaster House

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TEACHERS'
SOCIETY

**NEW
DATE!**

Join us for
a full day of
learning and
collaboration!

INDIGENOUS LANGUAGE GATHERING

PINERIDGE HOLLOW, SPRINGFIELD, MANITOBA

OCTOBER 3, 2025 | 9:00 AM - 3:30 PM

MORNING



**Conversations
in the Market**

AFTERNOON



**Land Based
Learning**

COST: \$30 | Lunch and snacks provided

Event is open to all MTS members who teach an Indigenous language. Funds may be available for equity deserving members to attend this event.

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Contact Tracy Vanstone, Staff Officer
tvanstone@mbteach.org

FALL

VIRTUAL

LEADERSHIP LEARNING SERIES

This engaging virtual learning series is designed to support school principals and aspiring leaders in navigating the complexities of leadership through timely, relevant, and practical professional learning. This learning series is open to all current and aspiring school leaders!

SESSION 1

October 9, 2025

Principals and the Law

Tim Breen
Staff Officer

4:15 PM - 5:45 PM

\$25

SESSION 2

November 6, 2025

Feedback and Difficult Conversations

Sylvie Ringuette
Staff Officer

4:15 PM - 5:45 PM

\$25

SESSION 3

December 4, 2025

Fireside School Admin Chat

Chris Hicks
COSL Chair

4:15 PM - 5:45 PM

\$25

For more details and to register, see the link below:
<https://memberlink.mbteach.org/Event.axd?e=2970>

COSL
COUNCIL OF SCHOOL LEADERS
of The Manitoba Teachers' Society



**WOMEN AND
LEADERSHIP**

Book Study



Are you interested in exploring trends and issues in **leadership** with your colleagues?

The Manitoba Teachers' Society has made available books complete with discussion guides and prompts. Each book study kit is available for up to 12 weeks, through the Professional and French Language Services Department.



Contact Staff Officer, Nicole Harmacy at pdevents@mbteach.org for more information and to reserve your kit.
(More titles coming soon!)