



Each member should **BOOKMARK** a copy of this *Rielity Check* as it contains valuable information which can be easily referenced in the future.

President's Message

Frank Restall

Welcome to all new and returning members of the Louis Riel Teachers' Association! The LRTA represents over 1100 members and is the third largest Teacher Association in the Province of Manitoba. Our Association is dedicated to protecting and advancing the rights and well being of our members.

The 2015-2016 school year will be a very important year for teachers. Elections at the both the federal and provincial levels will occur before June. Of course, the provincial election will have a direct impact on members given that education is a provincial portfolio. However, the federal election will also provide an opportunity for teachers to "speak" on issues that are important to all Canadians and to ensure that the teacher voice is heard. Fittingly, the theme for World Teachers' Day on October 5 is "I Teach, I Vote".

On October 19 (or earlier at Advance Polls), teachers will have the opportunity to vote in the Federal Election. It is important that all members participate in the election and exercise their right to vote. Actions such as eliminating child poverty and creating a national mental health strategy that supports the needs of all children would have a profound effect for all members on a day to day basis. The Canadian Teachers' Federation has mounted a national, non-partisan campaign to promote a strong teacher voice. I encourage all LRTA members to visit the CTF's "Hear My Voice" website at www.vox.ctf-fce.ca. This is a very powerful website for educators and, indeed, for all Canadians. Once again, On October 19, it is of the utmost importance that all teachers vote!

Locally, your Association has been working on your behalf for the last number of weeks. Many LRTA members invested part of their summer holiday to attend MTS training and information sessions in order to better serve you. Whether through attending workshops or seminars dealing with Benefits, Equity and Social Justice, Professional Development or Collective Bargaining, LRTA has been very well represented at these events by individuals giving of their own time to strengthen our Association and to protect your rights.

As a member of LRTA, it is important to note that you can call the LRTA office (929-5782) at any time. I can be also be reached by emailing preslrta@shaw.ca. For Collective Bargaining, please contact Bernard Mazerolle cblrta@shaw.ca. For Professional Development concerns/questions, contact Marcela Cabezas pdlrta@shaw.ca. Ensure that any sensitive inquiries/questions are made from a personal email account on a personal computer. We shall provide member assistance with matters ranging from simple inquiries to more serious situations. All matters will be dealt with in confidence. As well, members may call the Manitoba Teachers' Society (888-7961) and request Staff Officer assistance.



Members should bookmark the LRTA website www.lrta.ca. A guide to the LRTA, the LRTA Constitution, Bylaws, Policy Handbook, PPDF Guidelines, updates to the calendar, Rielity Check newsletters and important links can all be found on our website.

On Friday, September 25, the Association and the Division will jointly host the Terry Fox Walk and Community BBQ at the Divisional Board Office, 900 St. Mary's Road. This year marks the 35th anniversary of Terry Fox's Marathon of Hope and all staff and community members are invited to attend this event. The BBQ, entertainment, face painting, music and games will begin at 6:00 pm with a guided walk to follow at 7:00 pm. A very special guest, Fred Fox (Terry's older brother), will also be in attendance at the BBQ to culminate a hectic two days of speaking to many Louis Riel Schools. Most importantly, donations to the Terry Fox Foundation will be accepted at this event. Please mark the evening of Friday, September 25, in your family's calendar!

In the late afternoon of Wednesday, September 30, members of the LRTA Executive and LRTA Council Reps will host a celebration to welcome our new members. Teachers new to our Association are invited to the Louis Riel Legacy Centre to meet colleagues, to learn more about the Association and to enjoy refreshments. All "new" teachers will have received an invitation to this event and should make every effort to join colleagues at this special celebration.

The Association is well prepared for the events of the upcoming year. Much work has been done and many activities are being planned. It is vital that all members take an active role in their Association. Once again, the 2015-16 school year will a very important year for teachers. Throughout the year, you can be rest assured that the LRTA will be a tireless advocate for all members and constantly provide unwavering support of the entire membership. As your Association, we believe in the importance of the work members do and the importance of supporting members in their work!

Remember, take care of yourself and take care of each other! Best wishes for a rewarding and successful year!



Our **Canada.** Our **Students.**
Our **Profession.**

Raise your voice in the 2015 federal election.

Find out how **vox.ctf-fce.ca**

Tips so you are ready, when federal election candidates and canvassers come knocking at your door



- Check out the federal party responses to our questions in the document *Our Questions, Their Replies* and review the CTF Teacher Advocacy Toolkit posted here: <http://vox.ctf-fce.ca>.
- When canvassers visit you, keep it warm and friendly, yet professional and direct. Although it may be tempting to berate a politician, it is not very fruitful.
- Consider the power of your personal compelling stories and lived experiences in the classroom. These will help to engage election candidates at the level of shared values and motivate them to understand (and hopefully agree with) the teacher perspective.
- Know your riding. Share any local data about children and youth living in poverty and/or students who may be on a long wait list for mental health assessment or to obtain mental health support. Check out the *Information for Parliamentarians* document on the VOX website for some relevant information to share.

• Consider asking:

】 How would my students benefit if I voted for you?

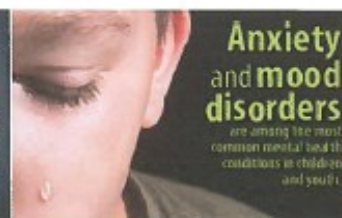
】 What will you and your party do to eliminate child poverty in Canada?

】 Can you tell me a bit about your plans to support a national mental health strategy and win my vote?

】 What do you plan to do to help the 80% of children and youth who can't get access to the mental health help they need?

• Stay on message and don't allow canvassers to bring up multiple other issues to get you sidetracked. This is your home and candidates need to hear about your issues to win your vote.

• Invite teacher colleagues, parents and members of the community to support issues related to child and mental health and child poverty.



Background

In a national teacher survey conducted in September 2014, over 5,000 teachers told us to advocate for child and youth mental health and the elimination of child poverty in the 2015 federal election campaign.

Based on these findings, the Canadian Teachers' Federation mounted a national, non-partisan campaign that promotes a strong teacher voice federally by engaging teachers locally.

The "Hear My Voice" campaign invites teachers and their federal election candidates to discuss how federal policy can support children and youth and publicly funded public education.

By raising the teacher voice, we hope to influence policy-making at the federal level which will result in more effective funding and support for mental health services for our students and for a national anti-poverty strategy.



Canadian Teachers' Federation
Fédération canadienne des enseignantes et des enseignants



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ÉCOUTEZ MA VOIX

Notre Canada. Nos élèves.
Notre profession.

Faites entendre votre voix aux
élections fédérales de 2015.

Voyez comment vox.ctf-fce.ca

Conseils pour vous préparer à accueillir les candidates et candidats aux élections fédérales et les militantes et militants qui viendront frapper à votre porte

- Jetez un coup d'œil sur les réponses des partis fédéraux à nos questions dans le document *Nos questions. Leurs réponses*, et examinez la trousse d'action politique de la FCE à l'intention du personnel enseignant à l'adresse <http://vox.ctf-fce.ca>.
- Lorsque des candidates ou candidats, ou des militantes ou militants vous rendent visite, accueillez-les chaleureusement et amicalement tout en gardant la conversation professionnelle et directe. Bien qu'il puisse être tentant de critiquer la classe politique, cela n'est pas très utile.
- Ayez conscience du pouvoir de vos histoires personnelles et des expériences que vous vivez en classe. Elles vous aideront à discuter de valeurs communes avec les candidats ou candidates et à leur faire comprendre le point de vue du personnel enseignant (et, nous l'espérons, à les amener à être d'accord avec ce point de vue).
- Connaissez votre circonscription. Faites état de données locales concernant les enfants et les jeunes qui vivent dans la pauvreté, ou les élèves qui sont sur une longue liste d'attente pour faire évaluer leur santé mentale ou recevoir les services de santé mentale dont ils ont besoin. Consultez le document *Information à l'intention des parlementaires* qui figure sur le site Web de la campagne VOX pour obtenir de l'information pertinente.
- Songez à poser les questions suivantes :
 - » Si je votais pour vous, quels avantages en tireraient mes élèves?
 - » Qu'est-ce que votre parti et vous allez faire pour éliminer la pauvreté chez les enfants au Canada?
 - » Pouvez-vous me dire ce que vous avez prévu de faire pour appuyer une stratégie nationale de promotion de la santé mentale? Avec une telle stratégie, vous auriez plus de chance de gagner mon vote!
 - » Qu'avez-vous l'intention de faire pour aider les 80 % d'enfants et de jeunes qui ne peuvent obtenir les services de santé mentale dont ils ont besoin?
- Ne vous éloignez pas du message et ne laissez pas les candidates et candidats aborder d'autres questions susceptibles de détourner la conversation. Vous êtes chez vous et les candidates et candidats doivent vous écouter s'ils veulent gagner votre vote.
- Invitez vos collègues ainsi que les membres de votre famille et de votre communauté à appuyer les enjeux liés à la santé mentale des enfants et des jeunes, et à la pauvreté des enfants.



Presque **40%** des enfants de familles monoparentales dirigées par une femme vivent dans la **pauvreté.**



L'anxiété et les troubles de l'humeur causent parfois les problèmes de santé mentale les plus courants chez les enfants et les jeunes.



Tous les enfants au Canada devraient avoir accès à des services de garde sans but lucratif, universels et financés par l'État.

Contexte

Lors d'un sondage national mené auprès des enseignantes et enseignants en septembre 2014, plus de 5 000 répondantes et répondants nous ont dit d'axer nos efforts d'action politique sur la santé mentale des enfants et des jeunes, et l'élimination de la pauvreté des enfants dans le cadre de la campagne électorale fédérale de 2015. En s'appuyant sur les résultats de ce sondage, la Fédération canadienne des enseignantes et des enseignants a lancé une campagne nationale non partisane qui encourage les enseignantes et enseignants à se mobiliser à l'échelle locale pour se faire entendre haut et fort à l'échelle fédérale.

La campagne « Écoutez ma voix » invite les enseignantes et enseignants et les candidates et candidats aux élections fédérales à discuter de la manière dont les politiques fédérales peuvent appuyer les enfants et les jeunes, et l'éducation publique financée par l'État. En faisant entendre la voix du personnel enseignant, nous espérons influencer l'élaboration des politiques fédérales pour améliorer le financement des services de santé mentale destinés aux élèves, ainsi que l'accès à ces services, et favoriser la mise en place d'une stratégie nationale antipauvreté.



Fédération canadienne des enseignantes et des enseignants
Canadian Teachers' Federation



The Louis Riel School Division and Teachers' Association
Terry Fox Community Walk and BBQ

FRIDAY, SEPTEMBER 25TH, 2015

at LRSD BOARD OFFICE, 900 ST. MARY'S ROAD

A DREAM
AS BIG AS OUR COUNTRY

Entertainment and BBQ at 6:00 PM
Face Painting, Music, Crafts, Games

Walk Begins at 7:00 PM

Donations for the Terry Fox Foundation will be
[accepted on site.](#)

For further information, contact:

The Louis Riel Teachers' Association - 204-929-5782



PPDF

Vice President Professional Development
Marcela Cabezas

How do I apply for PPDF?

To submit a PPDF application you must log in to the LRSD website. Once there, to the "Applications" section along the right side of the screen and scroll down to select the "PPDF" option. Once you are in the PPDF site, click on "Submitting a PPDF Application." If you are less familiar with the online process, refer to, "How to Complete Your PPDF Application". This document explains the online application form, line-for-line, and is intended to make filling out an application easier.

Are you thinking of heading out of town for a PD event?

It is CRITICAL that you read the following documents prior to travelling as they identify important funding exceptions to PPDF, explain the PPDF reimbursement process, and help you make the most of PPDF.

Start by reviewing the "Expenditure Criteria" section of the **PPDF Guidelines** (Section V: page 6-7) to ascertain what expenses are, and are not, reimbursable (and, if reimbursable, to what amount?) There is also important information regarding car rentals, baggage charges, and other additional costs, found in the "**Out-of-Town Reimbursement Form.**" This form also explains how to submit your receipts correctly – especially in shared cost situations.

How do I get reimbursed for a PPDF event?

Before submitting your receipts for reimbursement, you must first complete a "PD Report Form." This is done by going online to the PPDF site and clicking on "My Applications." Under the heading "Attended Events" you will find a "PD Report Form" link for every PD event you've attended. Note that this link will not open until the end date on your PPDF application has past. Your original documentation is to be addressed to the "PPDF Secretary" and can be sent via the pony to the Board Office. Be sure to retain copies of all documentation sent to the Board Office.

This must be received by the Board Office within twenty teaching days of the end date on your PPDF application. Please review the "Funding Reimbursement" section of the PPDF Guidelines (Section III: B: page 5) to ensure a timely reimbursement of your travel expenses.

How much funding am I eligible for this year?

The "My User Information" link under the PPDF links will show your funding history. Contingent upon available funds, PPDF provides for a three-year funding cycle that includes two years at a maximum eligibility of \$800.00 and one year at \$1700.00

(See PPDF Guidelines: Section IV, page 5-6, for further details).



New Member Celebration

Wednesday, Sept. 30

4:30 pm at the Legacy Centre

Short formal program followed by refreshments

Invitations have been sent out to all new members. Please RSVP by Thursday, Sept 24.

PPDF GUIDELINES Continued

In June 2015, the LRSD Board of Trustees approved the following changes to the PPDF Guidelines, which are now in effect:

The first change is to **Section I.A. of the PPDF Guidelines** which now states that the composition of the PPDF Committee is comprised of: Fourteen members in good standing appointed for two-year staggered terms by the Louis Riel Teachers' Association; The Vice-President, Professional Development of the Louis Riel Teachers' Association; Chairperson of Appeals; and one representative of the Superintendent's Department.

This change now enables the LRTA Council to elect all members of the PPDF Committee. As well, it ensures that all members are treated equally in the electoral process.

The second change is to **Section II.A.** of the PPDF Guidelines. This section pertains to Funding Categories and Terms. A review of funding trends indicated a need to redistribute the PPDF Budget allocations. As such, PD events occurring in Winnipeg are now allocated 50% of the overall PPDF Budget; 45% of funds are allocated to out of town events and 5% of the budget is set aside for events (both in and out of town) which occur during the months of July and August.

As well, a shift in budget distribution for the three funding terms occurring during the school year was approved. Of the funds set aside for PD events that occur in Winnipeg, 30% of those funds are allocated to Term 1 (which covers PD events that occur from September to December 31.) 35% of the funds are allocated to Term 2 (which covers events that occur from January to March 31) and 35% to Term 3 (which spans from April to June 30).

These changes are more reflective of member usage of the funds and facilitate better budget management.

The PPDF Guidelines is a living document which is reviewed annually by the PPDF Committee. Should you have any questions regarding the Guidelines or wish to suggest changes, please contact Marcela Cabezas at pdlrta@shaw.ca, so that I can bring them to the attention of the Committee.



Les réunions du Conseil des écoles des ÉFM se dérouleront à Winnipeg comme suit :

- Samedi 26 septembre 2015 de 9 h à 14 h au **Musée canadien pour les droits de la personne**
- Samedi 9 janvier 2016 de 9 h à 14 h à McMaster House
- Samedi 7 mai 2016 de 9 h à 14 h à McMaster House

La rencontre en région :

- Région métro-est à Winnipeg le mardi 20 octobre 2015 en soirée

Événement importants à souligner :

42^e Conférence pédagogique annuelle des ÉFM 2015

Vendredi 23 octobre 2015 à l'Université de Saint-Boniface et au Collège Louis-Riel

Céleb 5

Formation destiné au personnel enseignant débutant ;
vendredi 6 novembre et samedi 7 novembre 2015

48^e Assemblée générale annuelle des ÉFM 2016

Vendredi 29 avril 2016 à l'hôtel Canad Inns Destination Centre Polo Park

Site des ÉFM : <http://www.efm-mts.org/les-efm/>

J'aimerais créer un réseau des représentants ÉFM au sein de la LRSD. Svp, m'envoyer les noms des représentants de votre école à l'adresse suivante : valerie.remillard@lrsd.net

COLLECTIVE BARGAINING

VP Collective Bargaining – Bernard Mazerolle

ARTICLE 4.06 AND THE PART-TIME TEACHER

Article 4.06.C of the Collective Agreement says that during each school year the Division shall request each **part-time teacher to participate in school activities (ie. parent-teacher conferences, in-service days, or other professional development) on a minimum of five (5) occasions**. For participating in these occasions which occur outside of the teacher's regularly scheduled contract time, but during the regular school day, the teacher is to be paid a pro-rata share of his/her annual salary. The part-time teacher should meet with his/her principal early in September to decide which five (5) occasions s/he will be required to attend.

The Division calculates the amount of time each part-time teacher will be paid during the year. Any request for teacher **involvement beyond the five (5) occasions must be made and approved by the school administrator and/or a member of the Superintendent's Department**. Payment for this time is charged to a specific budget number.

To determine the amount of time each part-time teacher will receive remuneration each year, use the following formula. The difference between 1.0 FTE and the part-time teacher's contract time times (x) 5 = the total number of days the part-time teacher is eligible for remuneration.

Examples:

- A part-time teacher with a 0.7 contract (doesn't matter how the time is distributed) would be remunerated for $1.0 - 0.7 = 0.3 \times 5 = 1.5$ days.
- A part-time teacher with a 0.85 contract would be remunerated for $1.0 - 0.85 = 0.15 \times 5 = 0.75$ days. In this case one day would be allowed.

Article 4.07 – SUBSTITUTE TEACHERS

This is a reminder for substitutes and members who book substitutes. If a substitute is required to cover for more than one teacher, this information has to be stated at the time the substitute is booked. Article 4.07.N states that, **"Unless otherwise determined at the time of the assignment, or except in unforeseen circumstances, the timetable for a substitute teacher in any assignment shall normally be the same as the timetable for the teacher who is being replaced."**



ARTICLE 6.12 – RECOGNITION OF EXTRA-CURRICULAR ACTIVITIES

In the promotion of wellness, our LRTA members have a right that can be used to give improved balance between work-life and home-life. Article 6.12 states: ***“teacher participation in extra-curricular activities is voluntary”***.

In developing the application of this clause in 2007, the Association and Division agreed to the following statement. **“Extra-curricular activities means student-related athletic, social, recreational and cultural activities occurring outside the normal school day, but does not include activities related to academic or instructional matters or curriculum subjects outside the normal school day, whether such occur alone or with students, parents or administrative staff, such as (without limitations) staff meetings, parent/teacher meetings, committee work, in-service sessions, marking and setting examinations, or marking school assignments.”**

What are the implications of this wording in the Collective Agreement? In terms of a:

- **right in the Collective Agreement;** the statement places the control of volunteering in the hands of each individual teacher with no obligation to provide an explanation;
- **component of an evaluation;** extracurricular activities should not form part of an evaluation. The proviso would be that both parties agree to include it as part of the individual teacher's evaluation;
- **condition of employment;** if a commitment is made to participate in an extra-curricular activity, the teacher hired would be obligated to fulfill his/her commitment for that term or year only.

information in regard to part-time teacher attendance at monthly staff meetings, do not hesitate to call the LRTA office at 204-929-5782.

PART-TIME TEACHERS AND MONTHLY STAFF MEETING ATTENDANCE

Part-time teachers may attend all monthly staff meetings and a part-time teacher who is working in the afternoon when a staff meeting is scheduled is expected to attend. **However, a part-time teacher who doesn't work the afternoon of a meeting is expected to attend a percentage of the meetings during the year.** For example, a half-time teacher working mornings would attend half of the monthly staff meetings over a year (four of eight). The decision as to which four meetings this teacher would attend is to be determined through consultation between the teacher and the school administrator. If you require clarification or further information, call the LRTA office at 204-929-5782.

COLLECTIVE BARGAINING

Continued



A GUIDE TO LEAVES AVAILABLE TO TEACHERS IN LOUIS RIEL Leaves in the Collective Agreement

Sick Leave – This leave is used for both short and longer term illnesses. **This leave accumulates at the rate of twenty (20) days each year to a maximum of 130 days.** A teacher's regular salary is paid until the number of sick days is exhausted. See Article 6.00 for details.

Maternity and Parental Leave – Maternity Leave for female teachers provides up to 17 weeks of top-up to 90% of salary. Parental Leave is available to any teacher and provides up to 10 weeks of top-up to 90% of salary. See Article 6.01 for eligibility, terms and conditions. If you are pregnant or planning an adoption, contact the Louis Riel Teachers' Association at 929-5782 for more information regarding this leave.

Religious Leave – This leave provides up to three (3) days per school year without loss of pay for a teacher to attend to religious holy days. See Article 6.02 for details regarding notification.

Release Time for MTS Business – This leave is used by LRTA Executive members, AGM delegates, and MTS provincial committee members to attend to business of the Association and the Society. It also provides release time for the LRTA President and Vice Presidents. See Article 6.03 for details.

Jury and Witness Duty – This leave allows a teacher to fulfill his/her civic responsibilities as a juror or witness without loss of pay. See Article 6.05 for details.

Leave of Absence – This allows for an extended leave without pay (usually one school year). There is a requirement to have worked for four (4) years in the Division and there is a limit of three (3) such leaves in a career (effective 2004-05). See Article 6.05 for details.

Temporary Reduction in Contract Time – This leave without pay is used in "exceptional circumstances" and requires mutual agreement between the teacher and the Division. See Article 6.06 for details.

Bereavement Leave – This provides leave with no loss of pay from one (1) to five (5) days in the event of the death of a relative. Additional leave may be granted where travel is necessary. Where circumstances warrant, additional leave may be granted at no more than the cost of a substitute. See article 6.07 for details.

Compassionate Leave – This provides up to two (2) days leave with pay in the event of a serious illness of a family member. See Article 6.08 for details.

Deferred Compensation Plan (formerly Deferred Salary Leave Provision) – Teachers employed for a minimum of two (2) years may apply to the division on or before March 31 to have a percentage (may not exceed one third) of salary deferred. Salary may be deferred for a maximum of six (6) years prior to the leave of absence. Money deferred is paid to the participant during the leave of absence. See Article 6.09 for details.

Discretionary Leave – This leave provides up to two (2) days per school year for a teacher to attend to personal business. As of September 2015, both discretionary days are at no cost to the member. Discretionary days can be taken in half-day increments.

Retirement Leave – This leave provides for five (5) days paid leave upon submission of written early notice of retirement. **Deadlines for giving notice are February 1st for a June retirement and September 30th for a December retirement.** See Article 6.11 for details.

Recognition of Extra-curricular Activities – A teacher may access a one day paid leave of absence per school year for performing fifty (50) hours of eligible extra-curricular duties. As of September 2015, members can accumulate paid leave in half-day increments for performing twenty-five (25) hours of eligible extra-curricular duties. See Article 6.12 for details.

Family Medical Leave (6.13)– A teacher shall be entitled to use up to four (4) days of sick leave per year to attend to illness, injury or medical appointment to that teacher's partner, parent, child or grandchild. Such leave is non-cumulative from one school year to the next school year.

Leaves in Divisional Policy

(The Division Policy Manual can be found on the Louis Riel School Division website.)

Educational Leave – Policy GCCAF/GCCBF. This leave provides a teacher who has worked five (5) years in the Division partial payment while attending to full-time studies. The teacher receives the net difference between his/her salary and the salary of a first-year teacher in the same salary classification. A maximum of twenty (20) such leaves may be allocated in a year. See the policy for details.

Graduation Leave – Policy GCCAB-I. This leave provides teachers half (½) day at no cost to attend the secondary or post-secondary graduation of their children or their own post-secondary graduation ceremonies. See the policy for details.

COLLECTIVE BARGAINING

Continued

Contact Us

LRTA office
204- 929-5782

President
Frank Restall
preslrta@shaw.ca

Collective Bargaining
Bernard Mazerolle
cblrta@shaw.ca

Professional Development
Marcela Cabezas
pdlrta@shaw.ca

All matters will be dealt with
in confidence.

Manitoba Teachers' Society
Can request Staff Officer
assistance
204-888-7961

Leaves in Practice (continued)

Funeral of a Close Friend - The Superintendent has given assurances to the Association that the practice of giving release time with pay to a teacher to attend the funeral of a close friend will continue.

Paternity Leave - A member can request up to three (3) days leave for the child's arrival.

A Human Resources form must be completed for all leaves excluding sick leave. This summary is meant as an overview. You may wish to keep it for quick reference in the future. Please contact the Association at 929-5782 with specific questions or once.

Calendar of Events



LRTA Calendar
2015 – 2016

September

Tuesday, 8 th	Opening Day
Wednesday, 16 th	LRTA Executive Meeting
Wednesday, 23 rd	LRTA Council Meeting
Friday, 25 th	LRTA Terry Fox Run
Wednesday, 30 th	LRTA New Member Celebration

October

Friday, 9 th	LRTA Executive Retreat
Wednesday, 21 st	LRTA Council Meeting
Friday, 23 rd	SAGE
Wednesday, 28 th	Maternity/Parental Leave Seminar

November

Wednesday, 4 th	LRTA Executive Meeting
Wednesday, 18 th	LRTA Council Meeting

December

Wednesday, 2 nd	LRTA Executive Meeting
Wednesday, 16 th	LRTA Council Meeting
Monday, 21 st through Friday, January 1 st	Winter Break

January

Wednesday, 6 th	LRTA Executive Meeting
Wednesday, 20 th	LRTA Council Meeting
Wednesday, 27 th	LRTA Benefits Seminar

February

Wednesday, 3 rd	LRTA Executive Meeting
Wednesday, 10 th	Pre-Retirement Seminar – ATC
Wednesday, 17 th	LRTA Council Meeting

March

Monday, Feb 29 th through Friday, March 4 th	Operation Donation
Wednesday, 2 nd	LRTA Executive Meeting
Wednesday, 16 th	LRTA Council Meeting
Monday, 28 th through Friday, April 1 st	Spring Break

April

Wednesday, 6 th	LRTA Executive Meeting
Wednesday, 13 th	LRTA Council Meeting
Thursday, 14 th	Maternity/Parental Leave Seminar
Wednesday, 20 th 28 th	LRTA Annual General Assembly – ATC Thursday, LRTA Appreciation Dinner

May

Wednesday, 4 th	LRTA Executive Meeting
Wednesday, 11 th	LRTA AGM Binder Meeting
Wednesday, 18 th	LRTA Council Meeting
Wednesday, 25 th through Saturday, 28 rd	MTS AGM

June

Wednesday, 1 st	LRTA Executive Meeting
Wednesday, 8 th	LRTA Retirement Reception
Wednesday, 15 th	LRTA Council Meeting

Revised September 1, 2015.

Subject to change.